

**Learning Guide**  
**Titles I, II, III & IV**  
**July 2024**

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**District English Learner Advisory Committee  
Learning Guide for Titles I, II, III, and IV**

**1. What is the purpose of Title I?**

**2. How does the school qualify to receive Title I funding and services?**

**3. What is an example of a program that is funded with Title I, II or IV that focuses on English Learners?**

**4. What is an example planned program for Title III that supports English Learners?**

## 2024–2025 TITLE I, PART A ESTIMATED ENTITLEMENT: \$353.7M

*Projected Carryover from 2023–24 \$ 106.3M*

*Private School Share (including parent involvement): \$4.3M*

**Purpose Part A: To improve academic achievement and to close the achievement gap**

**School Site Programs: \$298M for Schoolwide Program and \$3.7M for Parent Involvement:**

Programs and services vary by school. Schools conduct a needs assessment, and the School Site Council develops a plan, with input from ELAC, to address the academic needs of students.

### TITLE I, PART A CENTRALLY ADMINISTERED PROGRAMS:

#### Positions Allocated to School Sites

- A–G Diploma Counselors \$16.3M
- Middle School College/Career Coaches \$11.7M
- Academic Counselors at CSI Option Schools \$1M
- Counselors and Coaches for EL Newcomer Schools \$1.8M
- Interventionists \$32.4M

#### Supports for Students/Schools

- Summer Term Programs \$20M
- Title I Intervention Program \$8.7M
- Winter and Spring Plus \$650K
- Digital Tools (Software Programs) \$14M
- Priority School Support \$2.7M
- School, Family and Community Engagement \$5.5M
- Linked Learning \$501K

#### Supports Targeted to Specific Student Groups

- AVID Excel \$400K
- Newcomer Summer Program \$850K
- PD to support English Learners w/Disabilities \$700K
- Homeless Education Program \$1.7M
- Neglected Students Program \$2M
- American Indian/ Indigenous Education \$405K
- Other (Administration, Indirect, Adjustment) \$33.2M

**All amounts are preliminary and subject to change**

M=Million(s) K=Thousand(s)

# TITLE II 2024-25 ESTIMATED ENTITLEMENT: \$26.7 MILLION

*Projected Carryover: \$13.6M*

*Private School Share Approximately: \$1.6M*

**Purpose: To improve quality of and access to effective educators**

## ***Human Resources (9.6M):***

### **Professional Development, Teachers**

- District Intern Program
- Micro-Credentialing Program
- Educator Growth and Development Support

### **Professional Development, Administrators**

- Educator Development and Support: School Leaders
- Educator Development and Support: Principal Supervisors
- Los Angeles Preliminary Administrative Services Credential Program
- Los Angeles Administrative Services Credential Program
- Aspiring Principal and Assistant Principal Program

### **Recruitment**

- Teachers

## ***Regional Districts (6.7M):***

- Positions to provide professional development and support to:
  - Provide professional development and training opportunities for educators at the regional district level
  - Support educators in developing strategies to increase achievement

## ***Other Support Offices (2.9M):***

- Positions to provide professional development and support to:
  - use data to inform instruction
  - maximize the use of Schoology to support personalized learning
  - effectively implement English Language Arts, Math and STEAM

## ***Retention (5.8M):***

- Bilingual Differential

## ***Division of Instruction (9.6M):***

- Professional development opportunities for school staff to support English Language Arts, Secondary Science, Math, and Equitable Grading and Instruction (EGI).
- Positions to support professional development and resources in various areas e.g., Equitable Grading and Instruction, STEAM, Math, and Ethnic Studies.

Other Reservations (e.g. indirect, funding variance): \$4.3M  
M=Millions

All amounts are preliminary and subject to change

## TITLE III EL 2024-25 ESTIMATED ENTITLEMENT: \$11,112,547 MILLION

*Carryover: \$10,974,986 M\**

*Private School Share of Entitlement: \$166,883*

**Purpose: To support English Learners in attaining English Language proficiency and meeting State academic standards. The English Learner Journey begins with identification and ends with the graduation of multilingual students.**

### **Support to Schools:**

**MMED and Regions provide support and technical state/federal EL guidance to school sites by offering professional development to teachers, EL Designees, and administrators based on data such as the monthly English Learner Typology Monitoring Report and the MMED FOCUS Dashboard.**

#### **MMED Centrally Administered Programs**

- Designated and Integrated ELD Lessons
- Family Outreach and Training
- Master Plan Instructional Institute
- Professional development on EL Instructional Approaches

#### **Support to Schools (\$20,373,184)**

- 192 Multilingual Multicultural Academic Language Coaches-\$20,373,184

#### **2% Indirect Administrative Cost (\$443,089)**

- Fund indirect costs such as clerical and/or administrative supervisory support

#### **5% Potential Funding Variance (\$1,104,377)**

**Reserved for salary increases and benefits.**

\* Yearly Title III entitlement has been decreasing for the last three years due to a drop on EL enrollment and higher reclassification of ELs. The available amount includes salary savings based on Title III EL Instructional Coach vacancies. Available Title III resources have a 27-month use period, giving flexibility to fully utilize all available carry-over funds the following academic year.

# TITLE III IMMIGRANT EDUCATION 2024-25 ESTIMATED ENTITLEMENT: \$2,796,617 MILLION

*Carryover: \$3,060,075 M\**

*Private School Share of Entitlement: \$39,376*

**Purpose: To enhance instructional opportunities for International Newcomers and their families to ensure these students meet the same challenging grade level and graduation standards as mainstream students.**

## **Centrally-Administered Programs (\$554,575):**

- **International Newcomer Leadership Conference-\$150,000**
- **Family Outreach and Training-\$30,000**
- **Instructional Approaches PD-374,575**

## **2% Indirect Cost (\$114,837)**

**Fund indirect costs such as clerical and/or administrative supervisory support.**

**\* Entitlement is based on a 0.5 increase in the enrollment of International Newcomer Immigrant Students in a two-year period. 2023-24 entitlement was received late (in December 2023), preventing the funding use in the 2023-24 academic year. There is, however, a 27 month use period.**

## **Support to Schools (\$5,147,904)**

- **32 International Newcomer Instructional Aides for the 2024-25 academic year-\$2,447,904**
- **32 International Newcomer Instructional Aides for the 2025-26 academic year-2,500,000**
- **Supplemental Instructional Materials for 2024-25 academic year-\$200,000**

## TITLE IV 2024-25 ESTIMATED ENTITLEMENT: \$27.1 MILLION

*Projected Carryover: \$20.7M*

*Private School Share: \$1.9M*

**Purpose: To improve academic achievement by increasing district capacity to provide a well-rounded education, improve school conditions for learning, and improve use of technology.**

### Well-Rounded Education (\$22.3M)

- Professional development for ELA, Math, Science and STEAM
- Professional development to support effective school counseling and support for equitable scheduling
- Professional Development and support for Gifted in Creativity and/or Leadership (PASCAL)
- Gifted Leadership Program
- College and Career Support
- Summer High School Enrichment

Other reservations (e.g., administration, indirect, funding variance, etc.) = \$4.6M

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### Safe and Healthy Schools (\$13.5M)

- Newcomer counselors
- Social Emotional Learning
- Post-secondary support counselors
- Professional Development and materials for Health and Physical education
- Drug and Violence Prevention
- Foster Youth Transportation
- Healthy Relationships

- Bullying, Mental Health and Sexual Orientation or Gender Identity and Expression (SOGIE)

### Use of Technology (\$5.6M)

- Professional Development to support Instructional Technology, such as Computer Science, Digital Citizenship, Practitioner Schools, Teacher Leader Network, and International Society for Technology in Education
- Professional development on personalized learning systems and use of the gradebook
- Digital resources to support early literacy, language and math